

THE ACADEMIC ESSENTIALS		CRITICAL THINKING	COMMUNICATION	COLLABORATION	CONTENT	PURPOSE
What we need to know and be able to do if we are to succeed in the 21st century as students, workers, and citizens.	<b>GENERATE</b> • Questions • Hypotheses • Claims • Connections • Ideas • Alternatives • Categories					
	<b>EVALUATE</b> • Importance • Effectiveness • Relevance • Validity • Accuracy • Quality					
	<b>ANALYZE</b> • Cause/Effect • Problem • Implications • Logic • Consequences • Relationships • Results					
	<b>ORGANIZE</b> • Spatial • Cause/Effect • Chronological • Importance • Problem/Sol. • Classification • Compare/Cont.					
	<b>SYNTHESIZE</b> • Info/Data • Events • Ideas • Sources • Perspectives • Elements					
	<b>ASSESS</b> • Product • Process • Next Steps • Strategies • Alternatives					
	<b>READ</b> • Literary • Informational • Persuasive • Multimedia • Visual/Graphic					
<b>WRITE</b> • Explanation • Narrative • Commentary • Argument • Summary • Critique						
<b>SPEAK &amp; LISTEN</b> • Discussion • Speech • Presentation • Online Discussion						
<b>REPRESENT</b> • Visual Explanation • Graphic Display • Dramatic Performance • Numerical Expression • Multimedia Presentation						
<b>OBSERVE</b> • People • Processes • Performances						
<b>TAKE NOTES</b> • Lecture • Research • Reading Lit/Info Text • Textbook						
<b>TAKE TESTS</b> • Multiple Choice • Essay • Short Answer						
						<b>CURIOSITY</b> <b>PERSISTENCE</b> <b>IMAGINATION</b> <b>ATTENTION</b> <b>EMPATHY</b>